

RACINE UNITED S.C.

U10 – U13 Coaches Manual

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"The Beautiful Game"

This U10- U13 coaches manual has been put together specifically for the Racine United S.C. Using the concepts in this booklet, young players will have the basic tools to help them fulfill their potential in "The Beautiful Game".

At Racine United S.C we are committed to the development of our players love for the game and development as a player. Whether they go on to earn a college scholarship, play professionally or simply improve through the Racine United S.C. ranks to become a stalwart of a team, our dedication to the individual's progress will never waiver. Players should learn all aspects of the game and should be questioned, rather than directed.

The future is more important than the present when working with and developing youth players. Winning is not the absolute indicator that measures player development. The impact of the Racine United program will be measured through excellence and success as player's progress into the next age groups. At Racine United our focus is on the complete development of each player. Utilizing guided discovery teaching methods, each player will be challenged to creatively solve problems that only the game itself can provide.

To facilitate the learning process this manual will act as a resource to the Racine United Soccer Club coaches. Our goal is to create practice strategy that will accomplish the goals of technique, mastery and team development while encouraging the player's sense of fun and enjoyment.

We encourage you to use this manual and to consider expanding the sessions as the player's progress. We challenge you to think of new ways to modify the exercises that will inspire the players to push themselves.

Many clubs around the world are now realizing the need for maximum player and ball contact. We strongly encourage all practices consist of an opportunity for individual ball work.

Lastly, please remember, your sessions need to be safe, well organized, age specific and fun. As we move forward our aim is to develop the soccer players of tomorrow. These methods work and are proven in top soccer playing nations around the globe. It can also work at Racine United S.C.

Yours in Soccer,

Racine United S.C.

Racine United Soccer Club Goals

We intend to provide an environment in which players, parents, and coaches are proud to be associated with our organization. We believe in open communication and try to ensure that everyone has fun, works hard and enjoys each season. The object is to provide our players and parents with an extremely positive experience while building strong soccer players and playing competitive soccer.

For our players, the environment will be challenging, motivating, and fun. It will require a serious commitment on their part and parents must be prepared to support their child's commitment. Our goal is to prepare our players for the future, both on and off the field. We teach them the critical fundamentals of soccer. Ball handling skills, passing, and positioning on the field is stressed over and over again, as these techniques are critical for success in all levels of play. Equally, if not more importantly, we reinforce non-soccer specific skills such as communication, teamwork, time management, responsibility, discipline and respect for all players. The goal is to grow each of our players both as individuals and as soccer players.

We are an organization that plays competitive tournaments as well as league play and we understand that many of our players have siblings also playing sports. Carpooling is always encouraged and families are encouraged to support each other.

Our belief is that solid, committed players who benefit from positive coaching, an atmosphere of respect and teamwork, and strong parent support will ultimately result in a winning program. It is our team's belief that with strong commitments from our players and parents our club will continue to develop and grow.

Yours in soccer,

Racine United S.C.

Racine United Club Development Plan

The Club Development Plan aims to provide the overall strategic framework for the development of our players, parents, coaches & club. Successful clubs have a well defined organizational structure, detailed player and coach development programs, and excellent administration.

The Club Development Plan covers the following areas:

- Structured program for player development (Long Term Development Model)
- Evaluation of players within your club
- Coach Education & Parent Education
- Recruitment of players and coaches

The following are important elements of the Long Term Development Model:

Age Group & Soccer Age - Players are typically organized by chronological age, however it is essential to consider their soccer age (soccer competence). This is generally regarded as ranging from +/- 2 years of the chronological age.

Player & Coach Assessment - Often it is assumed that players and coaches have attained the skills and knowledge to progress to the next level or age group. Regular assessment with developmental objectives is extremely important in ensuring that players and coaches receive the correct level of instruction and support.

Developmental Focus – The long term development model identifies 5 areas for player development – technical, tactical, social, psychological and physical. Coaching plans should clearly incorporate all 5, with a change in emphasis at each stage.

Coaching Time - The level of coaching exposure players receive correlates significantly to their success in soccer. The long term development model provides recommendations for minimum and maximum coaching hours at each stage of development. Equally important to the players' development is the quality of coaching.

Training Format - Small sided game formats are extremely effective in developing ball skill and game awareness, as players have increased opportunity to have contact with the ball.

Players Per Session - To determine the appropriate number of players participating in a training session, a coach must consider the players' stage of development (attentiveness, ability to follow instructions, etc.), organizational considerations, and the focus on individual and team play.

Specialist Training - As players progress through the developmental stages, the need to focus on specific aspects of the game increases. Position training such as goal-keeping becomes important at stage 3, and rotating players through positions is important in stages 1 through early parts of stage 3.

4 Stage Long Term Player Development Model

Development Focus	Stage 1	Stage 2	Stage 3	Stage 4
Age Group	U5 - U6	U7 - U9	U10 - U13	U14 - U18
Soccer Age (Development)	2 years + or -	2 years + or -	2 years + or -	2 years + or -
Coaching Time Annually	40 - 90 hours	100 - 200 hours	150 - 500 hours	150 - 720 hours
Developmental Focus	1. Social - 60% 2. Technical - 30% 3. Psychological - 5% 4. Physical - 5% 5. Tactical - 0%	 1. Technical - 60% 2. Social - 15% 3. Physical - 15% 4. Tactical - 5% 5. Psychological - 5% 	1. Technical - 45% 2. Tactical - 25% 3. Physical - 10% 4. Psychological - 10% 5. Social - 10%	1. Tactical - 35% 2. Psychological - 20% 3. Technical - 20% 4. Physical - 20% 5. Social - 5%
Specialist Training	General	All Position Training	Specific Position Training	Groups, Units, Whole Team
Players Per Session	12	12 to 15	14 to 18	18 - 22
Training Format	1 v 1 to 3 v 3	1 v 1 to 6 v 6	4 v 4 to 9 v 9	4 v 4 to 11 v 11
Player Assessment	2 per year	3 per year	4 per year	8 per year
Coach Assessment	2 per year	2 per year	2 per year	2 per year
Coach Certification (Minimum)	Youth Module	Youth Module	E/D License	C+ License

The Continuum of Development

Areas of Player Development Focus

Technical	Soccer Psychology	Soccer Physiology	Soccer Sociology	Tactical
	Confidence			Principles of
	Concentration	Strength	Roles & Responsibility	Defending/Attacking
Soccer Intelligence		Speed & Reaction	Coach/Parent/Player	Defending as a Team,
Technique	Commitment	Movement Skills	Relationship Interaction	Unit & Individual
(Ball Manipulation)	Communication		Ethics	Attacking as a Team,
Skill Acquisition	Mental Control	Physical Maturity Stage	Morals	Unit & Individual
		Power		Systems of Play
Teamwork	Player Expectations	Agility	Previous Opportunity	Patterns of Play
Understanding	Routine		Self Concept	
	Anxiety	Speed Endurance	Team Cohesion	Movements On & Off the Ball
	,	Fatigue		
	Resiliance		People Skills	Creating & Exploiting Space
	Thinking Clearly			
	Under Pressure			Set Plays

Stage Three – U10 – U13 years

Outline: (Coaching Time Annually – 150 - 500 Hours)

Training activities are devised to focus on technical ability and tactical training must be limited.

To constantly challenge players and invest in their long-term development rather than be oriented to only win games to measure our progress in this stage.

Age specific curriculum that challenges the player technically, tactically and psychologically.

Developing talented players is a higher priority than developing winning teams.

Invest in the long-term development rather than be oriented to only win games will be the measure of progress in this stage.

Specific position training.

Stage 3 U10 – U13 General Warm Up

Soccer Se	ession Plan	Age	Group: U10 – U13	Players: 14 – 18	Stage 3
Focus: Te	echnical 45%	, Tactical 25%,	Physical 10%, Psycho	logical 10%, Social 10%	
PLAN:	001	TOPIC	General Wa	rm Up 1 - Use 1 per ses	ssion
KEY:					
10 min	GENE	RAL WARM U	P Increase muscle	e and body temperature	

ORGANIZATION	TECHNIQUE	KEY POINTS
30 x 20 Players pair up and jog around – follow the leader. Change – players reverse roles, player behind takes over as leader		Allow the players to go through the soccer controlled movements Start to focus their brains for the soccer training ahead Allow them to interact with each other to help build confidence and a positive learning environment with their peers
ORGANIZATION	TECHNIQUE	KEY POINTS
30 x 20. 8 players with a ball in their hands in the square, 6 without. Four taggers (carrying/wearing pinnies) on the outside of the square.		Allow the players to go through the soccer controlled movements. Start to focus their brains for the soccer training ahead

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On the coach's shout, players outside of the grid try to tag players without the ball.

ORGANIZATION	TECHNIQUE	KEY POINTS
30 x 20. 8 players with a ball in their hands in the square, 6 without.	• • •	Allow the players to go through the
Four taggers (carrying/wearing pinnies) on the outside of the square.		soccer controlled movements Start to focus their brains for the soccer training ahead
On the coach's shout, players outside of the grid try to tag players without the ball. If a player has the ball cannot be tagged.		Allow them to interact with each other to help build confidence and a positive learning environment with their peers

Allow them to interact with each other

to help build confidence and a

their peers.

positive learning environment with

Stage 3 U10 – U13

Soccer Specific Warm Up

Soccer Ses	sion Plan	Age G	roup: U10 – U13	Players: 14 – 18	Stage 3
Focus: Technical 45%, Tactical 25%, Physical 10%, Psychological 10%, Social 10%					
PLAN:	001	TOPIC	Soccer Specific	Warm Up 1 – Use 1 pe	r session
KEY: → Ball Lane Movement without Ball Run with Ball					
10 min SOCCER SPECIFIC WARM UP Increase muscle and body temperature					

ORGANIZATION	TECHNIQUE	KEY POINTS
Groups of teams. Each team has 2 balls. Players start off passing and moving in area as outlined. If the coach shouts 2 left (or 2 right), teams leave the balls and move 2 areas.		Warm up activity – increase muscles and body temperature, prepare for stretching Voice commands – ability to hear cues and commands
Progression: Coach can shout one team only to move and give them a specific direction.		Aware of surroundings
ORGANIZATION	TECHNIQUE	KEY POINTS
Field is divided into equal boxes. 3 players in each group. One ball between each group of players. On the whistle or coaches call, players move to another square.		Warm up activity – increase muscles and body temperature, prepare for stretching Voice commands – ability to hear cues and commands Aware of surroundings

ORGANIZATION	TECHNIQUE	KEY POINTS
2 teams. Lay out as outlined in the diagram. Each player has a ball. Layout cones within the playing area, half are upside down and the other half laid out the normal way. One team has to turn the cones upside down and the other has to turn them the right way up. Players have to be in possession of the ball when the turn a cone over.		Quickness drill to work on the change of pace over the first 5 – 10 yards. Players should focus on driving with the arms, having a low body position and quickly building on speed.

Stage 3 U10 – U13

Session Plans

Soccer Sea Focus: Teo			Group: U10 – U13 Physical 10%, Psychol	Players: 14 – 18 ogical 10%, Social 10%	Stage 3	RACINE UNITED	
PLAN:	001	TOPIC	Dribbling 1				
KEY:	—→ Bal	Il Lane	Movement without	Ball Correction Rur	n with Ball		
10 min GENERAL WARM UP			Increase muscle	Increase muscle and body temperature			
10 min SOCCER SPECIFIC		Preparation of th	Preparation of the muscles and nervous system for soccer tasks				
20 min SESSION 1		Technical Practi	се				
	ORGANIZ	ATION	TEC	TECHNIQUE		KEY POINTS	
40 x 30. All players with a ball. Begin with the players doing individual dribbling moves. It is important at this stage to increase the confidence of the players and make them feel comfortable before you introduce defenders. Progression: Introduce turns then defenders.			* * * * * * * * * * * * * * * * * *	surface Ability to fake defenders	nere and choice of and unbalance & close control		
20 min		SESSION 2	Skill Practice		1		

20 min	SESSION 2	Skill Practice	
OI	RGANIZATION	TECHNIQUE	KEY POINTS
20 x 20 yards. Defender defends a line approximately 8 yards wide and 8 yards from goal. The defending player has to keep hold of a ball in their hands and tries to touch the attacker's ball. They are not allowed to throw the ball at the attacker's ball. Players change places if the defender touches the ball. Server joins in with play to create 2 v 1. Score once you dribble past defender and through the gate. Note: Add multiple grids for other players.			As above plus. Encourage player to drive at the defender speeding up as they get closer. Proper execution of technique.

20 min	SESSION 3	4 v 4 Game	
(ORGANIZATION	TECHNIQUE	KEY POINTS
likelihood of att will make the de dribble. At this a encourage then in the dribble ga goalkeepers an setup). Progres player numbers	ame is designed to increase the acking play (four goals). Players ecision when to pass and when to age players are normally selfish, in to be creative and try new things ame. Progression: Add id go to two goals (normal game ssion 2 : Change field size and s. Small sided game training layout: uding GK – 60x 40, U12 – 8 v 8 30x50		As above.

10 min COOL DOWN Players jog, shake limbs, stretch, take on fluids and debrief	10 min	COOL DOWN	Players jog, shake limbs, stretch, take on fluids and debrief
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				up: U10 – U13 Players: 14 – 18 vsical 10%, Psychological 10%, Social 10%	Stage 3	RACINE UNITED
PLAN:	002	TOPIC		Dribbling 2 Movement without Ball ~~~~ Run	with Ball	Est 2010
10 min GENERAL WARM UP				Increase muscle and body temperature		
10 min SOCCER SPECIFIC			:	Preparation of the muscles and nervou	s system for soc	cer tasks
20 min SESSION 1				Technical Practice		
ORGANIZATION				TECHNIQUE	KEY POINTS	
40 x 30. All players with a ball. Begin with the players doing individual dribbling moves. It is important at this stage to increase the confidence of the players and make them feel comfortable before you introduce defenders. Next progression during this stage we would introduce turns.			s he able t		Good balance First touch, whe surface Ability to fake a defenders Co-ordination & Change of pace	close control
20 min	8	SESSION 2		Skill Practice	_	
	ORGANIZ	ATION		TECHNIQUE	KE	Y POINTS
30 x 15 yaı	ds. 2 defen	iders, 1 st defen	der		Check position	on field

30 x 15 yards. 2 defenders, 1st defender is passive. Attacker runs at 1st defender and performs a dribbling move; defender passively runs towards the attacker. The attacker must then make a decision on attacking the second defender, dribble or pass. After beating second defender the attacker must perform a trick/ goal.

including GK - 80x50

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	TECHN	IIQUE	
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perform a tric goal.	k/move before scoring a	<u>هــــــه</u>
20 min	SESSION 3	4 v 4 Game
С	RGANIZATION	TECHNIQUE KEY POINTS
likelihood of atta will make the de dribble. At this a encourage them in the dribble ga goalkeepers and setup). Progres player numbers.	me is designed to increase the cking play (four goals). Players cision when to pass and when to ge players are normally selfish, to be creative and try new things me. Progression: Add d go to two goals (normal game sion 2: Change field size and Small sided game training layout: ding GK – 60x 40, U12 – 8 v 8	As above.

10 min	COOL DOWN	Players jog, shake limbs, stretch, take on fluids and debrief

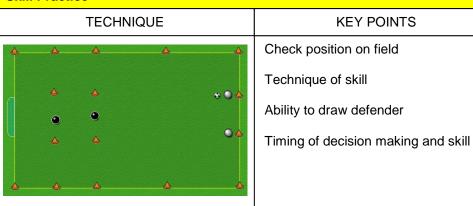
Technique of skill

Ability to draw defender

Timing of decision making and skill

Soccer Session Plan Age Grou			Gro	up: U10 – U13 Players: 14 – 18	Stage 3 RACINE UNITED
Focus: Tec	hnical 45%	, Tactical 25%	s, Phy	sical 10%, Psychological 10%, Social 10%	Est. 2010
PLAN:	003	TOPIC		Dribbling 3	
KEY:	with Ball				
10 min	GENE	RAL WARM U	IP	Increase muscle and body temperature	
10 min SOCCER SPECIFIC			2	Preparation of the muscles and nervous	s system for soccer tasks
20 min SESSION 1				Technical Practice	
	ORGANIZA	ATION		TECHNIQUE	KEY POINTS
40 x 30. All players with a ball. Begin with the players doing individual dribbling moves. It is important at this stage to increase the confidence of the players and make them feel comfortable before you introduce defenders. Next progression during this stage we would introduce turns.			s he able t		Good balance First touch, where and choice of surface Ability to fake and unbalance defenders Co-ordination & close control Change of pace
20 min	S	ESSION 2		Skill Practice	
	ORGANIZA	ATION		TECHNIQUE	KEY POINTS

30 x 15 yards. We have two places for the attackers and two places for the defenders to start from, these players can interchange. The session starts when the attacker passes to their teammate. At this point the 1st defender becomes active. Once the attackers pass the starting position of the 1st defender, the 1st defender becomes passive. On entering the next area the next defender becomes active. Same rules apply for this defender. Once they pass this defender and enter the final zone they combine and score. If the defenders win the ball they attack the attackers.



20 min	SESSION 3	4 v 4 Game	
C	ORGANIZATION	TECHNIQUE	KEY POINTS
likelihood of atta will make the de dribble. At this a encourage then in the dribble ga goalkeepers an setup). Progres player numbers	ame is designed to increase the acking play (four goals). Players ecision when to pass and when to age players are normally selfish, in to be creative and try new things ame. Progression: Add id go to two goals (normal game ssion 2 : Change field size and s. Small sided game training layout: uding GK – 60x 40, U12 – 8 v 8 30x50		As above.

COOL DOWN Players jog, shake limbs, stretch, take on fluids and debrief **10 min**

Soccer Session Plan Age Grou			Gro	Ip: U10 – U13 Players: 14 – 18	Stage 3
Focus: Te	chnical 45%	5, Tactical 25%	, Phy	sical 10%, Psychological 10%, Social 10%	Est. 2010
PLAN:	004	TOPIC		Running with the ball 1	
KEY:	→ Bal	I Lane		Movement without Ball V Run	with Ball
10 min GENERAL WARM UP			IP	Increase muscle and body temperature	•
10 min SOCCER SPECIFIC)	Preparation of the muscles and nervou	s system for soccer tasks
20 min SESSION 1				Technical Practice	
ORGANIZATION				TECHNIQUE	KEY POINTS
40 x 30. All players with a ball. Allow players to realize when they can run with the ball and when they can't. Tasks can be set using the gates. Give them conditions, how many times can you get through the gates in 1 min. What are the most gates you can get through with the least amount of touches? Switch balls, on getting to your new ball, get through a gate as quick as possible.			can n		Head up Body position Control of the ball while running Keep ball out in front of you Control ball in your stride

20 min	SESSION 2	Skill Practice				
(ORGANIZATION	TECHNIQUE	KEY POINTS			
ball to facing ball the attact the field com attacks eithe Use of both	yer with the ball passes the g attacker. On receiving the cker attacks the middle of fronts the defender and er goal and tries to score. feet is encouraged. le fields for other players.		Good first touch Head up Body position Control of the ball while running Keep ball out in front of you Control ball in your stride			

ORGANIZATIONTECHNIQUEKEY POINTS40 x 30. The game is designed to increase the likelihood of attacking play (four goals). Players will make the decision when to pass and when to dribble. At this age players are normally selfish, encourage them to be creative and try new things in the dribble game. Progression: Add goalkeepers and go to two goals (normal game setup). Progression 2: Change field size and player numbers. Small sided game training layout: U10 - 6 v 6 including GK - 60x 40, U12 - 8 v 8 including GK - 80x50Image: Change field size and omegain the training layout: omegain the training layout: omegain the training layout: U10 - 6 v 6 including GK - 80x50As above.	20 min SESSION 3	4 v 4 Game	
likelihood of attacking play (four goals). Players will make the decision when to pass and when to dribble. At this age players are normally selfish, encourage them to be creative and try new things in the dribble game. Progression: Add goalkeepers and go to two goals (normal game setup). Progression 2 : Change field size and player numbers. Small sided game training layout: U10 - 6 v 6 including GK – 60x 40, U12 – 8 v 8	ORGANIZATION	TECHNIQUE	KEY POINTS
	likelihood of attacking play (four goals). Players will make the decision when to pass and when to dribble. At this age players are normally selfish, encourage them to be creative and try new things in the dribble game. Progression: Add goalkeepers and go to two goals (normal game setup). Progression 2 : Change field size and player numbers. Small sided game training layout: U10 - 6 v 6 including GK – 60x 40, U12 – 8 v 8	• • • •	As above.

Players jog, shake limbs, stretch, take on fluids and debrief 10 min COOL DOWN

	ssion Plan chnical 45%			up: U10 – U13 Players: 14 – 18 vsical 10%, Psychological 10%, Social 10%	Stage 3	RACINE UNITED
PLAN:	005	TOPIC		Pass and move 1		
KEY:	——→ Bal	I Lane		Movement without Ball V Run	with Ball	
10 min GENERAL WARM UP			JP	Increase muscle and body temperature		
10 min	SOCO	CER SPECIFIC	C	Preparation of the muscles and nervou	s system for so	occer tasks
20 min	S	SESSION 1		Technical Practice		
	ORGANIZ	ATION		TECHNIQUE	к	EY POINTS
15 x 15. Players are numbered $1 - 6$. One ball, players pass in order 1 to 2, 2 to 3, 3 to 4, 4 to 5, 5 to 6, 6 to 1 and then start the sequence again. Introduce different options – play with your left foot, play with your right, check away before you receive, after passing run outside the area, play with two touches etc. Variation – Add a defender, take the sequence passing away. Add another team to pass in same area. Extra points for passing through opposition.			3 to ons ight, wo		Selection of p Preparation o Angles and di with the ball Timing of pas Accuracy of p Disguise Communication	f the pass istance to support player is pass
20 min	S	SESSION 2		Skill Practice		
	ORGANIZATION		TECHNIQUE	к	EY POINTS	
40 x 30. With two end zones five yards wide. 4 v 4 with one floater (neutral). Floater plays with the team in possession. Once you get to the end zone, you now change the point of attack and try to get to the opposite end zone. A point for each time you get there. Note: May want to add three passes before you are allowed to get into the end zone.			d end		Selection of p Preparation o Angles and di with the ball Timing of pas Accuracy of p Disguise Communication	f the pass istance to support player is pass

20 min SESSION 3	4 v 4 Game	
ORGANIZATION	TECHNIQUE	KEY POINTS
40 x 30. The game is designed to increase the likelihood of attacking play (four goals). Players will make the decision when to pass and when to dribble. At this age players are normally selfish, encourage them to be creative and try new things in the dribble game. Progression: Add goalkeepers and go to two goals (normal game setup). Progression 2 : Change field size and player numbers. Small sided game training layout: U10 - 6 v 6 including GK – 60x 40, U12 – 8 v 8 including GK - 80x50		As above.

COOL DOWN Players jog, shake limbs, stretch, take on fluids and debrief 10 min

Soccer Se Focus: Tee		J.	Group: U10 – U13 , Physical 10%, Psychol	Players: 14 – 18 logical 10%, Social 10%	Stage 3	
PLAN:	006	TOPIC	Run	ning with the ball 2		
KEY: —	— → Bal	I Lane	Movement without	Ball Arrow Run	with Ball	
10 min	GENE	RAL WARM U	P Increase muscle	and body temperature		
10 min SOCCER SPECIFIC			Preparation of t	ne muscles and nervous	s system for soccer tasks	
20 min	S	SESSION 1	Technical Pract	ce		
	ORGANIZ	ATION	TE	TECHNIQUE		
coach's co ball across free player zig- zag thi	mmand play the grid an Players ar ough the a e awarenes II. Use of bo	players. On yers run with th d pass off to th e encouraged rea. This will ss when runnin oth feet is	e o		Awareness Head up Body position Control of the ball while runnir Keep ball out in front of you Control ball in your stride	ng
20 min	S	SESSION 2	Skill Practice			
ORGANIZATION		TE	CHNIQUE	KEY POINTS		

15 x 25 boxed ends and 30 x 25 middle area. 9 players - 7 gray, 2 black. 3 + 1 v1 in each box. After three passes the team with 4 recognizes the moment to run with the ball to the other box. Once there, a pass is made before they enter the box. **Variation** – allow players to come out of the grid to receive pass. Add more defenders.
 TECHNIQUE
 KEY POINTS

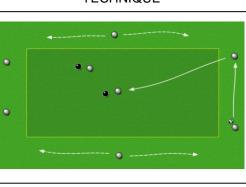
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20 min	SESSION 3	4 v 4 Game	
C	ORGANIZATION	TECHNIQUE	KEY POINTS
likelihood of atta will make the de dribble. At this a encourage then in the dribble ga goalkeepers an setup). Progres player numbers	me is designed to increase the acking play (four goals). Players ecision when to pass and when to age players are normally selfish, n to be creative and try new things ame. Progression: Add d go to two goals (normal game ssion 2 : Change field size and . Small sided game training layout: uding GK – 60x 40, U12 – 8 v 8 30x50		As above.
40 min		Players is a shale limba statch take	

10 min COOL DOWN Players jog, shake limbs, stretch, take on fluids and debrief

Soccer Ses			Dup: U10 – U13 Players: 14 – 18	Stage 3
PLAN:	007	TOPIC	Turning 1	Est. 2010
KEY: 10 min		II Lane	Movement without Ball Run Increase muscle and body temperature	
10 min	SOC		Preparation of the muscles and nervou	s system for soccer tasks
20 min	5	SESSION 1	Technical Practice	
	ORGANIZ	ATION	TECHNIQUE	KEY POINTS
ORGANIZATION 10 x 10 yards. Everyone has a ball, 2 in each box. To begin with let them dribble around the box doing turns. Progression - Players try to knock their partner's ball out of the box while keeping control of their own ball. Encourage the players to do the turns to avoid having their ball kicked out.		ith let them dribble turns. s try to knock their e box while ir own ball. s to do the turns to	*	Awareness. Create space. Correct technique. Body shape. Control surface. Accelerate out of the turn. Selection of pass
20 min	5	SESSION 2	Skill Practice	
	ORGANIZ	ATION	TECHNIQUE	KEY POINTS
20 × 20 pra			•	Awareness.

positions marked. 2 attackers v 2 defenders in middle. If defenders win ball they become the attackers. The idea of the game – attackers (after ball is played) have to transfer the ball to the servers on the opposite end.



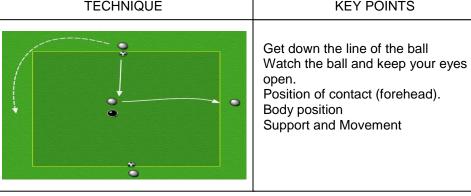
Awareness. Create space. Correct technique. Body shape. Control surface. Accelerate out of the turn. Selection of pass.

20 min	SESSION 3	4 v 4 Game	
(ORGANIZATION	TECHNIQUE	KEY POINTS
likelihood of att will make the d dribble. At this encourage ther in the dribble g goalkeepers ar setup). Progre player numbers	ame is designed to increase the acking play (four goals). Players ecision when to pass and when to age players are normally selfish, n to be creative and try new things ame. Progression: Add ad go to two goals (normal game ssion 2 : Change field size and s. Small sided game training layout: uding GK – 60x 40, U12 – 8 v 8 80x50		As above.

10 min COOL DOWN Players jog, shake limbs, stretch, take on fluids and debrief

Soccer Session Plan Age Grou			Group: U10 – U13 Playe	e rs: 14 – 18	Stage 3	RACINE UNITED
Focus: Teo	chnical 45%	b, Tactical 25%	Physical 10%, Psychological 10%	%, Social 10%		Est. 2010
PLAN: 008 TOPIC			Headin	ig 1		
KEY:	→ Bal	I Lane	→ Movement without Ball	← Run	with Ball	
10 min	GENE	RAL WARM U	Increase muscle and body	y temperature		
10 min SOCCER SPECIFIC			Preparation of the muscle	es and nervou	s system for so	occer tasks
20 min	S	SESSION 1	Technical Practice			
	ORGANIZ	ATION	TECHNIQUE		KEY POINTS	
inside and the outside to the playe	outside (8 a have a bal ers on the ir ask for the b	ual numbers or and 8). Players I. Players throv nside when the pall. Move to e outside.	it 🗠 🗠 💿 -		Watch the bal open. Position of con Body position	line of the ball I and keep your eyes ntact (forehead). Ise your body for power
20 min	S	SESSION 2	Skill Practice			
ORGANIZATION			TECHNIQUE		K	EY POINTS

10 x 10 yard area. 1 v 1 in the middle three players outside the square. Players on the outside throw the ball to the attacker in the middle, the attacker heads it to the open player on the outside. Once the player on the outside passes, they move to the open space. If the defender heads it, or the ball hits the floor, defender and attacker switch positions.



20 min	SESSION 3	4 v 4 Game	
(ORGANIZATION	TECHNIQUE	KEY POINTS
likelihood of atta will make the de dribble. At this a encourage then in the dribble ga goalkeepers an setup). Progres player numbers	me is designed to increase the acking play (four goals). Players ecision when to pass and when to age players are normally selfish, n to be creative and try new things ame. Progression: Add d go to two goals (normal game ssion 2 : Change field size and Small sided game training layout: uding GK – 60x 40, U12 – 8 v 8 $30x50$		As above.

10 min COOL DOWN Players jog, shake limbs, stretch, take on fluids and debrief

	ession Plan chnical 45%	Ŭ	Group: U ^ , Physical ⁻		Players: 14 blogical 10%, So		Stage 3	
PLAN:	009	TOPIC			Heading 2			
KEY:	→ Ba	II Lane	· → Move	ment withou	it Ball ~~~	∕ → Run	with Ball	
10 min	GENE	RAL WARM U	P Incr	r <mark>ease muscl</mark>	<mark>e and body tem</mark>	nperature		
10 min	SOC	CER SPECIFIC	: Prej	paration of f	the muscles an	d nervou:	s system for so	occer tasks
20 min	5	SESSION 1	Тес	hnical Prac	tice			
	ORGANIZ	ATION		TE	CHNIQUE		К	EY POINTS
players. All of header w the square competition partner kee Note: Set u Variation: If they can sit keeping the	10 x 10 yard square. 1 ball between 2 players. Allow players to discover what type of header works and how to move around the square to aid the teammate. Rally competition, how many times can you and partner keep it up. Note: Set up multiple grids for other players. Variation: If players are competent, see if they can sit down and get back up while keeping the rally going, lie down etc, add a defender in the square		d ers.			Watch the bal open.	line of the ball II and keep your eyes ntact (forehead).	
20 min		SESSION 2	Skil	II Practice				
	ORGANIZ	ATION		TE	CHNIQUE		К	EY POINTS
square the goes to the stays on the combine ar the defendi scores (bel- drop the ba	ball can't hit t opposition. E e line, attackii id try to score ng team. Onc ow shoulder h Il they retreat	r is allowed to lea	sit			•	Watch the bal open.	

20 min	SESSION 3	Small sided game
(ORGANIZATION	TECHNIQUE KEY POINTS
neutral players. the players go v ball and players Encourage play possible. Variat the wide area a Allow players to (pass the ball th Progression 12 numbers. Smal	ncluding goalkeepers with two wide The game is designed to make wide first. To start with play hand is have to score from a header. vers to pass using their head when tion: Add a player of each team in nd they compete with each other. b interchange with wide players here you change places). Move to a regular game Change field size and player I sided game training layout: uding GK – 60x 40, U12 – 8 v 8	As above.
10 min	COOL DOWN	Players jog, shake limbs, stretch, take on fluids and debrief

Soccer Session Plan Age Group			up: U10 – U13	Player	's: 14 – 18	Stage 3	RACINE UNITED		
Focus: Technical 45%, Tactical 25%, Phys			rsical 10%, Psycholog	ical 10%	5, Social 10%		Est. 2010		
PLAN:	010	TOPIC		Pass and move 3					
KEY: —	——→ Bal	I Lane		Movement without B		∕∕→ Run	with Ball		
10 min	GENE	RAL WARM U	P	Increase muscle a	<mark>nd body</mark>	temperature	;		
10 min	SOCO	CER SPECIFIC	;	Preparation of the	muscle	s and nervou	is system for so	occer tasks	
20 min	S	ESSION 1		Technical Practice	•				
	ORGANIZ	ATION		TECHNIQUE			к	KEY POINTS	
ORGANIZATION 10 x 10 yard squares. 3 players in each square. Each player given a number 1, 2 or 3. Numbered boxes – 1 cone = group 1. Player's pass the ball in sequence 1 to 2, 2 to 3 etc moving around the grid and using one touch, Variations: Coach shouts a number, players rotate clockwise. Coach shouts switch groups have to switch squares. Coach shouts change, change your ball with another group.			0 ••	2 6 6 0 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		pass, Create Communicati Tempo/Attitud	on/Information		
20 min				Skill Dreation					

20 min	SESSION 2	Skill	Practice	
C	RGANIZATION		TECHNIQUE	KEY POINTS
zones at eac (see diagram the target pla through the r passes in the targets on th	ding 30 x 10 yard target th end.4 v 4 with 4 neutrals n). Transfer the ball from ayer at one end to the other middle. Minimum of three e central area. Can use e outside. If you lose defending team becomes team.	0		Accuracy, disguise weight and timing of pass. Angles and distances of support Type/Range of pass Communication/Information Tempo/Attitude. Support and Movement Create space

20 min	SESSION 3	4 v 4 Game	
C	DRGANIZATION	TECHNIQUE	KEY POINTS
likelihood of atta will make the de dribble. At this a encourage them in the dribble ga goalkeepers an setup). Progres player numbers	me is designed to increase the acking play (four goals). Players ecision when to pass and when to age players are normally selfish, n to be creative and try new things ame. Progression: Add d go to two goals (normal game ssion 2 : Change field size and . Small sided game training layout: uding GK – 60x 40, U12 – 8 v 8 30x50		As above.
10 min	COOL DOWN	Players jog, shake limbs, stretch, take o	on fluids and debrief

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Soccer Ses Focus: Tec			Group: U10 – U13 Physical 10%, Psych	Players: 14 – 18 blogical 10%, Social 10%	Stage 3		
PLAN:	011	TOPIC		Defending 1			
KEY: → Ball Lane+			Movement without	Movement without Ball			
10 min	GENE	RAL WARM U	P Increase musc	e and body temperature)		
10 min	SOCO	CER SPECIFIC	Preparation of	the muscles and nervol	is system for soccer tasks		
20 min	S	ESSION 1	Technical Prac	tice			
	ORGANIZ	ATION	TE	ECHNIQUE	KEY POINTS		
to the attack attacker sco behind then to cross the attacker has defender wi attacker and	ker and the pring throug n. Defende half way li s control of ns the ball d try to sco	passes the ba on tries to stop gh their goal er is not allowe ne until the the ball. If the they become re. If the ball starts again.	he d		Patience at times, Touch Tight. Force attacker to look down Pressure at times, Side on front, foot interceptions, spoiling touches, prevent turning, angles/distances, go in low, Support, cover & balance, recovery runs, tracking runs, communication		
20 min	S	ESSION 2	Skill Practice		-		
	ORGANIZ/			ECHNIQUE	KEY POINTS		
10 x 20 yds ball to the a the attacker behind then to cross the attacker has defender wi attacker and	ORGANIZ/ . 2 v 2. Def ttacker and scoring th n. Defende half way li s control of ns the ball d try to sco	ATION ender passes then tries to s rough their go er is not allowe	TE he top l d	ECHNIQUE	KEY POINTS Patience at times, Touch Tight. Force attacker to look down Pressure at times, Side on front, foot interceptions, spoiling touches, prevent turning, angles/distances, go in low, Support, cover & balance, recovery runs, tracking runs, communication		
10 x 20 yds ball to the a the attacker behind then to cross the attacker has defender wi attacker and	ORGANIZ/ . 2 v 2. Def ttacker and scoring th h. Defende half way li s control of ns the ball d try to sco area game	ATION ender passes d then tries to s rough their go er is not allowe ne until the the ball. If the they become re. If the ball	TE he top l d ne		Patience at times, Touch Tight. Force attacker to look down Pressure at times, Side on front, foot interceptions, spoiling touches, prevent turning, angles/distances, go in low, Support, cover & balance, recovery		
10 x 20 yds ball to the a the attacker behind then to cross the attacker has defender wi attacker and leaves the a	ORGANIZ/ . 2 v 2. Def ttacker and scoring th h. Defende half way li s control of ns the ball d try to sco area game	ATION ender passes d then tries to s rough their go er is not allowe ne until the the ball. If the they become re. If the ball starts again	TE he top I d ne 4 v 4 Game		Patience at times, Touch Tight. Force attacker to look down Pressure at times, Side on front, foot interceptions, spoiling touches, prevent turning, angles/distances, go in low, Support, cover & balance, recovery		

10 min	COOL DOWN	Players jog, shake limbs, stretch, take on fluids and debrief

Soccer Session Plan Age Grou		Age G	oup: U10 – U13 Players: 14 – 18	Stage 3 RACINE UNITED	
Focus: Tec	hnical 45%	, Tactical 25%, F	hysical 10%, Psychological 10%, Social 10%	Est. 2010	
PLAN:	012	TOPIC	Turning 2		
KEY:	——→ Bal	Lane	→ Movement without Ball Run	with Ball	
10 min	GENE	RAL WARM UP	Increase muscle and body temperature		
10 min	SOCO		Preparation of the muscles and nervou	s system for soccer tasks	
20 min SESSION 1			Technical Practice		
	ORGANIZ	ATION	TECHNIQUE	TECHNIQUE KEY POINTS	
3 cones 5 yards apart. 2 players on the line. 1 st player runs to the furthest cone away, on the 1 st player arriving at the middle cone the 2 nd player tries to catch the 1 st player. Switch positions after two goes. Variation: Add a ball for the players, shorten the distance between the cones.				Weight of pass played to player 1 st touch Disguise of turn Type of pass, end product Awareness	
20 min		SESSION 2	Skill Practice		

20 min	SESSION 2	Skill Practice	
C	ORGANIZATION	TECHNIQUE	KEY POINTS
middle). 4 v 3 the ball is allo attackers. Variation: Ad attackers. 4 v delivering crea Another playe the ball joins t	ard no man's land in the in each area, player delivering wed to link up with the d numerical advantage for the 4 in each area, with player ating 5 v 4. Variation 2: r besides the player delivering he attack, players can drop all (with no defender, then a nder)		Weight of pass played to player 1 st touch Disguise of turn Type of pass, end product Awareness Support and movement

20 min	SESSION 3	Small Sided Game			
C	ORGANIZATION	TECHNIQUE	KEY POINTS		
movements Progressior player numb training laye	he individual and unit into a full match situation. n: Change field size and ers. Small sided game out: U10 - 6 v 6 including , U12 – 8 v 8 including GK -		As above.		
40					

Players jog, shake limbs, stretch, take on fluids and debrief COOL DOWN 10 min

Soccer Se	ssion Plan	Age	Group: U10 – U13	Players: 14 – 18	Stage 3	RACINE UNITED
Focus: Te	chnical 45%	%, Tactical 25%	Physical 10%, Psycholo	ogical 10%, Social 10%	6	Est. 2010
PLAN:	013	TOPIC	Pa	ass and move 2		
KEY: —	—→ Bal	II Lane	Movement without I	Ball 🔨 🔶 Ru	n with Ball	
10 min	GENE	RAL WARM U	P Increase muscle	and body temperatu	re	
10 min	SOC	CER SPECIFIC	Preparation of th	e muscles and nervo	ous system for so	occer tasks
20 min	5	SESSION 1	Technical Practic	ce		
	ORGANIZ	ATION	TEC	TECHNIQUE KEY POINTS		EY POINTS
20 x 30 yds. 6 Balls. 6 white, 6 black Players with the ball pass then move into space ready to receive the ball. Different passes – inside, outside, swerve. Keep the players moving , swap roles after 3 mins.			•	*• •*•	Accuracy, W Pass to feet, s Vision	iics and Balance eight, Disguise & Timing space (options) – push pass, outside of ven etc

20 min	SESSION 2	Skill Practice		
(ORGANIZATION	TECH	INIQUE	KEY POINTS
used at a time groups of 4 gr The gray tean the ball (switc black players blacks get the square, that b possession gr	x 25 yds. 10 Balls (I being a) 5 for black, 5 for gray, 2 ray, 2 black . In tries to keep possession of th players around). The two try to get the ball. Once they a ball or it goes out of the ball is dead. The team losing bes to the top of box and gets The team left with "live" balls is	* * • • * • •		Accuracy, weight, disguise & timing Correct supporting positions Body position - open to the field

20 min	SESSION 3	4 v 4 Game	
C	DRGANIZATION	TECHNIQUE	KEY POINTS
likelihood of atta will make the de dribble. At this a encourage them in the dribble ga goalkeepers an setup). Progres player numbers	me is designed to increase the acking play (four goals). Players ecision when to pass and when to age players are normally selfish, in to be creative and try new things ame. Progression: Add d go to two goals (normal game ession 2 : Change field size and . Small sided game training layout: uding GK – 60x 40, U12 – 8 v 8 30x50		As above.
10 min	COOL DOWN	Players jog, shake limbs, stretch, take c	on fluids and debrief

	Soccer Session Plan Age Group: U10 – U13 Players: 14 – 18 Stage 3 Focus: Technical 45%, Tactical 25%, Physical 10%, Psychological 10%, Social 10%					
PLAN:						
KEY:	—→ Bal	II Lane	Movement without Ball	Run	with Ball	
10 min	GENE	RAL WARM U	P Increase muscle and	body temperature		
10 min	SOC	CER SPECIFIC	Preparation of the m	uscles and nervous	s system for soc	ccer tasks
20 min	5	SESSION 1	Technical Practice			
	ORGANIZ	ATION	TECHNI	QUE	KE	Y POINTS
passive. Ou go into the not allowed move to the passes hav Variation: square. Not becomes liv out.	tside players square and th to come out. open space e to be acros The game tak hing on the c e. If they win	ender starts off a are not allowed he inside player i Players need to once they pass. s the square. the square inside f outside. Defende the ball the swit	o All he h		of pass.	n/Information
20 min	6	SESSION 2	Skill Practice			
	ORGANIZ	ATION	TECHNI	QUE	KE	Y POINTS
 10 x 10 yards. 4 players on the outside and 1 v 1 in the middle. 2 balls are used. Ball is played into the attacker in the middle who then tries to play the ball to the free outside target player. Try to be creative with your passes, outside, inside etc. Variation: Allow players on the outside to interchange with and without the ball. Add another attacker in the middle 2 v 1, add another defender to make it 2 v 2 		s le	•	of pass. Angles and dis Type/Range of Communication Tempo/Attitude Movement. Atta	n/Information	
20 min		SESSION 3	4 v 4 Game			

ORGANIZATIONTECHNIQUEKEY POINTS40 x 30. The game is designed to increase the likelihood of attacking play (four goals). Players will make the decision when to pass and when to dribble. At this age players are normally selfish, encourage them to be creative and try new things in the dribble game. Progression: Add goalkeepers and go to two goals (normal game setup). Progression 2: Change field size and player numbers. Small sided game training layout: U10 - 6 v 6 including GK - 60x 40, U12 - 8 v 8 including GK - 80x50Image: Change field size and player numbers. Small sided game training layout: Lincluding GK - 80x50As above.			
likelihood of attacking play (four goals). Players will make the decision when to pass and when to dribble. At this age players are normally selfish, encourage them to be creative and try new things in the dribble game. Progression: Add goalkeepers and go to two goals (normal game setup). Progression 2 : Change field size and player numbers. Small sided game training layout: U10 - 6 v 6 including GK – 60x 40, U12 – 8 v 8	ORGANIZATION	TECHNIQUE	KEY POINTS
	likelihood of attacking play (four goals). Players will make the decision when to pass and when to dribble. At this age players are normally selfish, encourage them to be creative and try new things in the dribble game. Progression: Add goalkeepers and go to two goals (normal game setup). Progression 2 : Change field size and player numbers. Small sided game training layout: U10 - 6 v 6 including GK – 60x 40, U12 – 8 v 8	• • • •	As above.

COOL DOWN Players jog, shake limbs, stretch, take on fluids and debrief 10 min

	ssion Plan	Ŭ	Group: U10 – U13 Players: 14 – 18 Developing 10% Developing 10%	RAC S.C. ED
PLAN:	015	TOPIC	Physical 10%, Psychological 10%, Social 10 Shooting 1	Est. 2010
10 min	GENE	<mark>RAL WARM U</mark>	Increase muscle and body temperat	ure
10 min	SOC		Preparation of the muscles and ner	ous system for soccer tasks
20 min	5	SESSION 1	Technical Practice	
	ORGANIZ	ATION	TECHNIQUE	KEY POINTS
20 x 50. 3 goals with goalkeepers. 3 coaches or players pass the ball to the attacker and the attacker tries to score. Keep plenty of balls on hand, this is fun exercise, players love to shoot and score.			in	Technique of striking a ball Approach angle to the ball Hit the target. Accuracy Disguise Watch the goalkeeper

20 min	SESSION 2	Skill Practice	
(ORGANIZATION	TECHNIQUE	KEY POINTS
group. Player ball back, play Player 7 pass ball in front of moves around Players chang	Add a defender and allow		Create space Delivery of pass Timing of run and movement before ball arrives End product Position of delivery (right or left foot)

20 min	SESSION 3	8 v 8 Game	
C	ORGANIZATION	TECHNIQUE	KEY POINTS
36 x 40. 8 v 8 game. To transfer the individual and unit movements into a full match situation. Encourage the players to shoot with as few passes as possible.			As above.
10 min	COOL DOWN	Players jog, shake limbs, stretch, take	on fluids and debrief

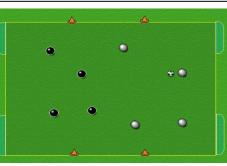
Soccer Ses Focus: Tec		Ŭ		up: U10 – U13 Players: 14 – 18 sical 10%, Psychological 10%, Social 10%	Stage 3			
PLAN: 016 TOPIC Passing and control 1								
KEY:	KEY: → Ball Lane Movement without Ball Run with Ball							
10 min GENERAL WARM UP Increase muscle and body temperature								
10 min	SOC	CER SPECIFIC		Preparation of the muscles and nervous	s system for soccer tasks			
20 min	S	SESSION 1		Technical Practice				
	ORGANIZ	ATION		TECHNIQUE	KEY POINTS			
25 yard square area with a circle in the middle. 9 players. 6 start on the outside, 3 with a ball and 3 players in the middle. Player on the outside passes the ball into the middle player and follows their ball, middle player controls the ball and dribbles out and passes to the outside player (and takes their position on the outside of the area). Progression: Players check to the cone and away into space before ball is delivered. Variation: Players throw ball in at different heights, chest, thigh etc. Variation 2: When you pass the ball become a passive defender until player controls the ball.			nd 3 ows (and). rou		 Passing: body position, accuracy, weight, disguise, timing. Selection and execution. Control: adjust your body to the ball, awareness, select a controlling surface, type of control, control for a reason (selection of the next pass). 			
20 min	5	SESSION 2		Skill Practice				
	ORGANIZ	ATION		TECHNIQUE	KEY POINTS			
40 x 30 yard area with four boxes in the corner (10 x 10). 3 teams of 3. 3 v 3 in the middle with two neutrals on the outside and a neutral in the middle area. Rotate teams in and out of 3 v 3 area every 3-5 mins. Score a point by getting one of your teammates in the square with the ball. $2 - 3$ touches for players in the target square. Variation: Players are not allowed to enter the target area before the ball. 3 passes before you can get someone in.			ind ns in ore s in r	 Passing: body position, accuracy weight, disguise, and timing. Selection and execution. Control: adjust your body to the B awareness; select a controlling surface, type of control, control for reason (selection of the next pass) 				
20 min	S	SESSION 3		4 v 4 Game + neutral				

ORGANIZATIONTECHNIQUEKEY POINTS40 x 30 yard area. 4 v 4 plus a neutral. Each team has a safe area, the other team cannot enter if the opposition have the ball in their safe area (Gray goal or black goal). To score a goal you have to get the ball into the opponent's safe area in possession of your teammate. Variation: 3 points if you pass it into the target area and 1 if you dribble. Progression 2: Change field size and player numbers. Small sided game training layout: U10 - 6 v 6 including GK - 60x 40, U12 - 8 v 8 including GK - 80x50Image: Compact and the target area and target area and target area and target area and target area area target area and target area target area area target area area target area target area area target	20 IIIII 5E35ION 5	4 V 4 Gaine + neutrai	
has a safe area, the other team cannot enter if the opposition have the ball in their safe area (Gray goal or black goal). To score a goal you have to get the ball into the opponent's safe area in possession of your teammate. Variation: 3 points if you pass it into the target area and 1 if you dribble. Progression: Add goalkeepers and go to two goals. Progression 2: Change field size and player numbers. Small sided game training layout: U10 - 6 v 6 including GK - 60x 40, U12 - 8 v 8 including GK - 80x50 A transmission 2: Change field size and player numbers. Small sided game training layout: U10 - 6 v 6 including GK - 60x 40, U12 - 8 v 8 including GK - 80x50 A transmission 2: Change field size and player numbers. Small sided game training layout: U10 - 6 v 6 including GK - 60x 40, U12 - 8 v 8 including GK - 80x50 A transmission 2: Change field size and player numbers. Small sided game training layout: U10 - 6 v 6 including GK - 60x 40, U12 - 8 v 8 including GK - 80x50 A transmission 2: Change field size and player numbers. Small sided game training layout: U10 - 6 v 6 including GK - 60x 40, U12 - 8 v 8 including GK - 80x50 A transmission 2: Change field size and player numbers. Small sided game training layout: U10 - 6 v 6 including GK - 60x 40, U12 - 8 v 8 including GK - 80x50 A transmission 2: Change field size and player numbers. Small side game training layout: U10 - 6 v 6 including GK - 80x50 A transmission 2: Change field size and player numbers. Small side game training layout: U10 - 6 v 6 including GK - 80x50 A transmission 2: Change field size and player numbers. Small side game training layout: U10 - 6 v 6 including GK - 80x50 A transmission 2: Change field size and player numbers. Small side game training layout: U10 - 6 v 6 including GK - 80x50 A transmission 2: Change field size and player numbers a training layout: U10 - 6 v 6 including GK - 80x50 A transmission 2: Change field size and player numbers a training layout transmission 2: Change field sincluding GK - 80x50 A transmission 2: Change fie	ORGANIZATION	TECHNIQUE	KEY POINTS
	has a safe area, the other team cannot enter if the opposition have the ball in their safe area (Gray goal or black goal). To score a goal you have to get the ball into the opponent's safe area in possession of your teammate. Variation: 3 points if you pass it into the target area and 1 if you dribble. Progression: Add goalkeepers and go to two goals. Progression 2: Change field size and player numbers. Small sided game training layout: U10 - 6 v 6 including GK – 60x		As above.

COOL DOWN Players jog, shake limbs, stretch, take on fluids and debrief 10 min

Soccer Ses		Ŭ	Group: U10 – U1 3 Physical 10%, Ps	Players: 14 – 18ychological 10%, Social 10%	Stage 3	
PLAN:	017	TOPIC		Running with the ball 3		
KEY:	—→ Ba	II Lane	→ Movement wi	thout Ball Correction Run	with Ball	
10 min	GENE	RAL WARM U	P Increase m	uscle and body temperature	•	
10 min	SOC		Preparation	of the muscles and nervou	is system for soccer tasks	
20 min		SESSION 1	Technical F	Practice		
	ORGANIZ	ATION		TECHNIQUE	KEY POINTS	
45 x 45. 9 players with a ball and 7 without a ball. Coned goals on the outside of the area at different angles. Players without balls show and ask for the ball, players with the ball pass and receive ball back. On receiving the ball back they run with the ball and get through an outside gate and return			r 🗛 🔺	Awareness Head up, first touch Body position Control of the ball while running Keep ball out in front of you Control ball in your stride		
20 min		SESSION 2	Skill Praction	се		
	ORGANIZ	ATION		TECHNIQUE	KEY POINTS	
5 v 5. Game can be developed into 7 v 7 or 8 v 8. Area setup as shown in the diagram. Shaded square areas are safe for defenders (in their own half only). Encourage players to move and create space to allow running with the ball.			fe		First touch (out of feet) Body Position Communication Good pass Recognize the moment to play	
20 min		SESSION 3	4 v 4 Game	4 v 4 Game		
ORGANIZATION				TECHNIQUE KEY POINTS		
likelihood of at will make the c dribble. At this	tacking play lecision wher age players m to be creat	ned to increase the (four goals). Player n to pass and when are normally selfish tive and try new thin ession: Add	to	<u>د</u> •	As above.	

in the dribble game. **Progression:** Add goalkeepers and go to two goals (normal game setup). **Progression 2**: Change field size and player numbers. Small sided game training layout: U10 - 6 v 6 including GK – 60x 40, U12 – 8 v 8 including GK - 80x50



	ssion Plan chnical 45%	Ŭ		Ip: U10 – U13 Players: 14 – 18 sical 10%, Psychological 10%, Social 10%	Stage 3		
PLAN: 018 TOPIC When to dribble or pass 1							
KEY:	→ Ba	II Lane		Movement without Ball V Run	with Ball		
10 min	GENE	RAL WARM U	P	Increase muscle and body temperature			
10 min	SOC	CER SPECIFIC	:	Preparation of the muscles and nervou	s system for soccer tasks		
20 min		SESSION 1		Technical Practice			
	ORGANIZ	ATION		TECHNIQUE	KEY POINTS		
four in the r player. The square with command ti outside) trie and kick the attacker los their teamm once it leav	35 x 25. Two teams of four. One team of four in the middle with a ball for every player. The other team placed outside of the square without a ball. One the coaches command the defending team (team on the outside) tries to tackle the team with the ball and kick the ball out of the area. If an attacker loses their ball they join and help their teammate with the ball. Ball is dead once it leaves the area. Rotate teams once all the balls are dead.			Good balance First touch, where and choice of surface Ability to fake and unbalance defenders Co-ordination & close control Passing, support and movement, Create space.			
20 min	5	SESSION 2		Skill Practice			
ORGANIZATION				TECHNIQUE	KEY POINTS		
Same as above. Now if the defending team wins the ball they have to try and score, Ball stays alive until a goal is scored or is knocked out of the area. If the attacker loses the ball and then regains the ball and stops the defender scoring the game continues.				•	Good balance First touch, where and choice of surface Ability to fake and unbalance defenders Co-ordination & close control Passing, support and movement, Create space		

20 min	SESSION 3	4 v 4 Game with 4 goals			
C	DRGANIZATION	TECHNIQUE	KEY POINTS		
two goals. Tea of the two goa defending. Progression: two goals (nor Progression player numbe layout: U10 - 6	r goals. Each team defends ams score by scoring in either als their opposition is Add goalkeepers and go to rmal game setup). 2: Change field size and rs. Small sided game training 6 v 6 including GK – 60x 40, cluding GK - 80x50		As above. Support player with the ball When to dribble and when to pass Movement and technique		
10 min COOL DOWN Players jog, shake limbs, stretch, take on fluids and debrief					

	ssion Plan chnical 45%	Ŭ	Group: U10 – U13 Players: 14 – Physical 10%, Psychological 10%, Socia	RAT S.C. EO		
PLAN:	019	TOPIC	Dribbling 4			
KEY: ——	— → Bal	II Lane	+ Movement without Ball	→ Run with Ball		
10 min	GENE	RAL WARM U	P Increase muscle and body tempo	oerature		
10 min	SOC		Preparation of the muscles and i	Preparation of the muscles and nervous system for soccer tasks		
20 min	S	SESSION 1	Technical Practice			
	ORGANIZ	ATION	TECHNIQUE	KEY POINTS		
30 x 30 with circle in the middle. 16 players, 8 with a ball, 8 without. Players start with a ball in the middle, dribble to the outside and pass to the player on the outside. Players on the outside then dribble a ball through the coned area do a trick and avoid the other players. They then dribble out the other side and pass off to another player.			to en do ney	 Be positive Head up Close control Change of pace Change of direction Awareness 		

20 min	SESSION 2	Skill Practice	
C	DRGANIZATION	TECHNIQUE	KEY POINTS
defenders, e stay inside th the back of th a scoring op the defender	1 v 1. 2 attackers and 2 ach defender is condition to neir box area. Goals are off he area to allow the players portunity once they get past le areas for other players.		Be positive Head up Close control Change of pace Change of direction Awareness Support and movement Type of pass Communication

ORGANIZATIONTECHNIQUEKEY POINTS40 x 30. The game is designed to increase the likelihood of attacking play (four goals). Players will make the decision when to pass and when to dribble. At this age players are normally selfish, encourage them to be creative and try new things in the dribble game. Progression: Add goalkeepers and go to two goals (normal game setup). Progression 2: Change field size and player numbers. Small sided game training layout: U10 - 6 v 6 including GK - 60x 40, U12 - 8 v 8 including GK - 80x50Image: Comparison 2: Change field size and player numbers. Small sided game training layout: LU10 - 6 v 6 including GK - 60x 40, U12 - 8 v 8 including GK - 80x50Image: Comparison 2: Change field size and player numbers. Small sided game training layout: LU10 - 6 v 6 including GK - 60x 40, U12 - 8 v 8 including GK - 80x50Image: Comparison 2: Change field size and player numbers. Small sided game training layout: LU10 - 6 v 6 including GK - 60x 40, U12 - 8 v 8 including GK - 80x50Image: Comparison 2: Change field size and player numbers. Small sided game training layout: LU10 - 6 v 6 including GK - 60x 40, U12 - 8 v 8 including GK - 80x50Image: Comparison 2: Change field size and player numbers. Small sided game training layout: LU10 - 6 v 6 including GK - 60x 40, U12 - 8 v 8 including GK - 80x50Image: Comparison 2: Change field size and player numbers. Small sided game training layout: LU10 - 6 v 6 including GK - 60x 40, U12 - 8 v 8 including GK - 80x50Image: Comparison 2: Change field size and player numbers. Small sided game training layout: LU10 - 6 v 6 including GK - 60x 40, U12 - 8 v 8 including GK - 60x 40, U12 - 8 v 8 including GK - 60x 40, U12 - 8 v 8 including GK - 60x 40, U12 - 8 v 8 including GK - 60x 40, U12 - 8 v 8 including GK - 60x 40,	20 min	SESSION 3	4 v 4 Game	
likelihood of attacking play (four goals). Players will make the decision when to pass and when to dribble. At this age players are normally selfish, encourage them to be creative and try new things in the dribble game. Progression: Add goalkeepers and go to two goals (normal game setup). Progression 2 : Change field size and player numbers. Small sided game training layout: U10 - 6 v 6 including GK – 60x 40, U12 – 8 v 8	C	ORGANIZATION	TECHNIQUE	KEY POINTS
	likelihood of atta will make the de dribble. At this a encourage then in the dribble ga goalkeepers an setup). Progres player numbers U10 - 6 v 6 inclu	acking play (four goals). Players ecision when to pass and when to age players are normally selfish, in to be creative and try new things ame. Progression: Add d go to two goals (normal game ssion 2 : Change field size and a. Small sided game training layout: uding GK – 60x 40, U12 – 8 v 8	• ••	As above.

10 min COOL DOWN Players jog, shake limbs, stretch, take on fluids and debrief

	ession Plan echnical 45%	Ŭ		up: U10 – U13 Players: 14 – 18 vsical 10%, Psychological 10%, Social 10%	Stage 3	RACINE UNITED			
PLAN:	020	TOPIC		Turning 3					
KEY:	→ Bal	II Lane		Movement without Ball V Run	with Ball				
10 min	GENE	RAL WARM U	IP	Increase muscle and body temperature					
10 min	SOC	CER SPECIFIC)	Preparation of the muscles and nervous	s system for so	occer tasks			
20 min	S	SESSION 1		Technical Practice					
	ORGANIZ	ATION		TECHNIQUE	ĸ	EY POINTS			
40 x 40 for 15 player. 5 groups of 3. Ball starts off with one of the group in the square, one of their teammates runs and has to receive the pass and turn between the coned areas. As the pass is traveling their other teammate runs for the pass into the squared areas. Sequence starts again			SS		As ball is travelling to you, look where you are going to turn. Decision of turn, based on the speed of the ball Line of the ball. Body shape. Choice of pass to teammate. Communication. How many touches do you need? Part of your body you use to turn.				
20 min	S	SESSION 2		Skill Practice					
	ORGANIZ	ATION		TECHNIQUE	ĸ	EY POINTS			
40 x 40 for 15 players. 10 v 5. To score a point the 10 players have to receive the ball and turn through the cone and pass to a teammate in the square. For the 5 players to score a point, stop them receiving and turning through the gate and on gaining possession dribble and get into one of the squares.					you are going turn, based o Line of the ba of pass to tea Communicati	relling to you, look where g to turn. Decision of n the speed of the ball all. Body shape. Choice ammate. on. How many touches P Part of your body you			

20 min	SESSION 3	4 v 4 Game	
C	ORGANIZATION	TECHNIQUE	KEY POINTS
safe zones, to the Start off with tar player passing e defends two gos either of the two defending. Progression: A goals (normal g Change field siz sided game train	ith four goals. Teams have two heir left and right of their target. gets, ball is played into target and exchanges positions. Each team als. Teams score by scoring in o goals their opposition is add goalkeepers and go to two ame setup). Progression 2: the and player numbers. Small ning layout: U10 - 6 v 6 including 12 - 8 v 8 including GK - 80x50		As above.
10 min	COOL DOWN	Players jog, shake limbs, stretch, take o	on fluids and debrief

	ssion Plan chnical 45%		Group: U10 – U13 , Physical 10%, Psy		s: 14 – 18 , Social 10%	Stage 3	RACINE UNITED
PLAN:	021	TOPIC		Shooting	g 2		
KEY: —	→ Ba	I Lane	Movement with	nout Ball 🔷	∼ → Run	with Ball	
10 min	GENE	RAL WARM U	P Increase mu	scle and body	temperature		
10 min	SOC	CER SPECIFIC	Preparation	of the muscles	s and nervous	s system for so	ccer tasks
20 min	5	SESSION 1	Technical Pr	actice			
	ORGANIZ	ATION		TECHNIQUE		KE	EY POINTS
10 x 20 area. 4 players in each group. Ball starts off with bottom player (3), 3 passes to 5, 5 passes back to 3, 3 hits it long to 2, 2 passes to 4, 4 passes it back to 2 and 2 hits it back to 3. Progression: Players interchange, once the long ball is hit, you change with your partner for example (2 change positions with 4 and 3 changes positions with 5).			3 s it			Proper technique of striking a ball Body position Angle of approach to ball Position of contact with foot and ball Type of pass Support and movement Timing of runs	
20 min	9	SESSION 2	Skill Practic	9			
	ORGANIZ	ATION		TECHNIQUE		KE	EY POINTS
60 x 30 divided into three areas of 20 x 30. 3 teams of 4 or 5 with two goalkeepers. Ball starts off with the red team, red team attacks the black team, red team try to score. Defending team is not allowed to leave their zone to defend. If the black team gains possession of the ball they have to break out of the area and red try to stop them, if they break out the red team stay in end zone by the goalkeeper. Black team now and go attack the other goal, same rules apply. Game keeps playing until a goal is scored or ball goes out of area.			ck ack if oy the			Body position Angle of appro	ntact with foot and ball
20 min		SESSION 3	Game				
	ORGANIZ			TECHNIQUE		KE	EY POINTS

To transfer the individual and unit movements into a full match situation. **Progression:** Change field size and player numbers. **Small sided game training layout:** U10 - 6 v 6 including GK – 60x 40, U12 – 8 v 8 including GK -80x50

As above.

	ession Plan chnical 45%	Ŭ		up: U10 – U13 Players: 14 – 18 vsical 10%, Psychological 10%, Social 10%	Stage 3	
PLAN:	022	TOPIC		Defending 2		
KEY:	→ Bal	II Lane		Movement without Ball V Run	with Ball	
10 min	GENE	RAL WARM U	P	Increase muscle and body temperature		
10 min	SOC	CER SPECIFIC	:	Preparation of the muscles and nervou	<mark>s system for s</mark> o	occer tasks
20 min	5	SESSION 1		Technical Practice		
	ORGANIZ	ATION		TECHNIQUE	ĸ	EY POINTS
Two of the them, one of hands) to the other playe player rece Then the ga moving aro Note: Setu	players pass of the players he third playe r has to passi iving the ball. ame starts ag und the grid on multiple grid on: Use feet t	yers in each grou the ball betweer passes (using ti r, at this point th ively defend the "Jockey them". Jain. All players h while passing. ds for other play o pass. Defendin	neir e keep ers		want 1 st defender clo Pressure, cove Watch attacker	nents play the way you ose the ball
20 min	5	SESSION 2		Skill Practice		
	ORGANIZ	ATION		TECHNIQUE	ĸ	EY POINTS
On passin 4) the 4 tri the players 2 & 3 now a 2 v 1. Note: Setu players	es to get to s that passe become de	d player (numb the line behind d the ball. Play fenders, creati grids for other	/ers		attacker to loo times, Side of interceptions, prevent turnir in low, Support, cove	mes, Touch Tight. Force ok down Pressure at n front, foot spoiling touches, ng, angles/distances, go er & balance, recovery runs, communication

20 min	SESSION 3	4 v 4 Game	
C	ORGANIZATION	TECHNIQUE	KEY POINTS
likelihood of atta will make the de dribble. At this a encourage them in the dribble ga goalkeepers and setup). Progres player numbers	me is designed to increase the acking play (four goals). Players ecision when to pass and when to age players are normally selfish, in to be creative and try new things ame. Progression: Add d go to two goals (normal game ssion 2 : Change field size and . Small sided game training layout: uding GK – 60x 40, U12 – 8 v 8 30x50		As above.
10 min	COOL DOWN	Players jog, shake limbs, stretch, take o	n fluids and debrief

Soccer Ses		Ŭ	Dup: U10 – U13 Players: 14 – 18 Players: 14 – 18 Players: 14 – 18	Stage 3
PLAN:	023	TOPIC	Attacking 1	Est. 2010
KEY:	—→ Ba	Il Lane	Movement without Ball Run	with Ball
10 min	GENE	RAL WARM UP	Increase muscle and body temperature)
10 min	SOC		Preparation of the muscles and nervol	is system for soccer tasks
20 min	S	SESSION 1	Skill Practice	
	ORGANIZ	ATION	TECHNIQUE	KEY POINTS
loses posse with two pla back on the for the attac	ession of th ayers out an goal line. cking team he goal sta	arts with the ball		Technical ability of passing/shooting Awareness Support and Movement Knowing when to attack Communication Create space
20 min	S	SESSION 2	Skill Practice	
	ORGANIZ	ATION	TECHNIQUE	KEY POINTS
		side by side. Each all in each box.		

box starts with $4 \vee 4$. 1 ball in each box. Attacking Players are allowed to move freely between the boxes, only allowed to move when your team has possession of the ball. Score a goal in the goals. On losing the ball the team in the box team has a maximum of 4 players in the box.

Progression: Allow all players to move freely between the boxes.

TECHNIC	QUE

Technical ability of passing/shooting Awareness Support and Movement Knowing when to attack Communication Create space

20 min	SESSION 3	4 v 4 Game	
C	ORGANIZATION	TECHNIQUE	KEY POINTS
likelihood of att: will make the de dribble. At this a encourage then in the dribble ga goalkeepers an setup). Progres player numbers	me is designed to increase the acking play (four goals). Players ecision when to pass and when to age players are normally selfish, n to be creative and try new things ame. Progression: Add d go to two goals (normal game ssion 2 : Change field size and s. Small sided game training layout: uding GK – 60x 40, U12 – 8 v 8 30x50		As above.
10 min	COOL DOWN	Players jog, shake limbs, stretch, take o	on fluids and debrief

Soccer Se	ssion Plan	Age	Group: U10 – U13 Players: 14 – 18	Stage 3 RACINE UNITED
Focus: Te	chnical 45%	6, Tactical 25%	Physical 10%, Psychological 10%, Social 10	% Est. ■ 2010
PLAN:	024	TOPIC	Crossing and finishing 1	
KEY:	→ Bal	I Lane	Movement without Ball	un with Ball
10 min	GENE	RAL WARM U	Increase muscle and body temperat	ure
10 min	SOCO	CER SPECIFIC	Preparation of the muscles and nerv	ous system for soccer tasks
20 min	S	SESSION 1	Warm Up Practice	
	ORGANIZ	ATION	TECHNIQUE	KEY POINTS
middle with s player outsid has to lose th between the support play allowed to st using their has coned area, passed to the	upport players e with the ball. he defender and cones. Pass is er with their har op the ball getti ands. One catc hey get a point e other support 3 -5 mins. Not	d gates. 1 v 1 in the on either side. 1 Attacker in the mid d catch the ball delivered from the nds. Defender is ing to the attacker hing the ball in the t. The ball is then player. Change e: Setup multiple		Create space Movement Angle of approach Timing of runs Disguise your run Blindside runs Communication
20 min	5	SESSION 2	Skill Practice in the area	
	ORGANIZ	ATION	TECHNIQUE	KEY POINTS
wide. Four player on e (1 for exam	stations 1 thro ach station. C ple) the delive	rd boxes) 30 yar ough 4, with a On the coaches c ery comes from t cking the ball (to		Create space Movement Angle of approach

side of the goal) will come from the same half as the delivery. **Progression:** Ball is delivered from half way line. Ball is delivered from the inside the other half. Add defenders in and around the goal. Wide players (stations are allowed to defend each other)

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alf way line				ł
		•		

Create space Movement Angle of approach Timing of runs Disguise your run Blindside runs Communication Space created, ball delivered, player arrives.

20 min	SESSION 3	Small sided game with designated wide	e players
0	RGANIZATION	TECHNIQUE	KEY POINTS
yards wide. 8 To transfer th	g (two 18 yard boxes) 30 3 v 8. ne individual and unit nto a full match situation.		As above.

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